

Greg and Freda the Frog

Lesson Plan

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Level: Senior Primary

Duration: 70 mins

Topic: Gender Equality – Empowering Girls

Materials:

Greg and Freda the Frog

https://www.youtube.com/watch?v=gd9Bpqmfd8E&ab_channel=LMLTheEducationUniversityofHongKong (4:57)

The Frog Prince <https://www.youtube.com/watch?v=cAlwFkJr0vU> (3:02)

Sleeping Beauty <https://www.youtube.com/watch?v=sAbdn7FDUoM> (4:29)

Snow White <https://www.youtube.com/watch?v=G9eWlpthcU> (4:35)

Cinderella <https://www.youtube.com/watch?v=4ZgC81NTRJc> (5:05)

Learning objectives:

By the end of the lesson, students should be able to:

1. use adjectives like *brave*, *helpful* and *smart* to describe people; and
2. show increased gender awareness that we all share a broad range of characteristics regardless of sex, and that both girls and boys can be heroic.

Synopsis:

Freda was placed under a spell and became a frog. She jumped into a bag and was taken home by Greg. She stayed in Greg's home. One day, Greg dropped his mother's wedding ring into a drain. Could Greg get back the ring? How could Freda turn back into a human being? Let's find out.

Moral:

Male and females share a broad range of characteristics. Both sexes can be heroic and offer help to people in need.

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<https://lml.eduhk.hk/gender/> and <https://lml.eduhk.hk/ebooks/>

Duration	Procedures	Interaction mode	Resources
15 mins	<p>Introduction & Pre-reading</p> <ol style="list-style-type: none"> 1. T asks Ss if they have read the traditional fairy tale <i>The Frog Prince</i>. Ss watch a video on the tale. 2. T asks Ss questions to check Ss' understanding, e.g. <i>How did the frog help the princess? What did the frog want in return? Did the princess like the frog? What happened to the frog finally?</i> 3. T tells the class that they will read a retelling of <i>The Frog Prince</i>, and the retold story is called <i>Greg and Freda the Frog</i>. 	<p>T→C</p> <p>Ss→C</p> <p>T→C</p> <p>T→C</p>	<p>- The Frog Prince video:</p> <p>https://www.youtube.com/watch?v=cAlwFkJr0vU</p>
15 mins	<p>While reading</p> <ol style="list-style-type: none"> 4. T reads aloud <i>Greg and Freda the Frog</i>. T asks Ss to make predictions while reading. 	<p>T→C</p> <p>Ss→C</p>	<p>- Ebook <i>Greg and Freda the Frog</i></p>
40 mins	<p>Post-reading</p> <ol style="list-style-type: none"> 5. Each pair receives a worksheet to compare the traditional fairy tale and the retold version. T walks around the class to offer help. 6. Ss report their comparisons, focusing on which character needs help and which one offers help. 7. T shows extracts of some more fairy tales, e.g. <i>Sleeping Beauty</i>, <i>Snow White</i> and <i>The Little Mermaid</i>, one story for each group. T asks Ss to describe the prince and the princess in the stories, and to identify who seeks help and who offers help. 8. Ss report their observations, focusing on the descriptions of the characters that need/offer help, as well as the story endings. 9. T helps Ss to identify the gender biases commonly found in traditional fairy tales. 10. T shows pictures and achievements of some important women in the world. T asks Ss to find more examples about women's achievements. 	<p>S←→S</p> <p>T→S</p> <p>Ss→C</p> <p>T→C</p> <p>Ss→C</p> <p>T→C</p> <p>T→C</p>	<p>- Comparison worksheet</p> <p>- Extended writing worksheet</p> <p>- PPT with pictures of other traditional fairy tales</p>

Worksheet

Name: _____ () Class: _____ Date: _____

A. Compare 'The Frog Prince' and 'Greg and Freda the Frog'. Which character needs help and which character offers help? Complete the following table.

	<i>The Frog Prince</i> 	<i>Greg and Freda the Frog</i> 
1. Character(s) needing help		
2. Description of the character(s) needing help		
3. Character(s) offering help		
4. Description of the character(s) offering help		
5. Problem in the story		
6. Solution		
7. Story ending		

B. Work in groups. Find a traditional fairy tale (e.g. *Sleeping Beauty*, *Cinderella*, *Snow White*). Describe the main characters, their personalities, the problem and its solution. Summarise the story ending.

Our group's fairy tale: _____

Main characters Name:	Name:	Name:
Adjectives:	Adjectives:	Adjectives:
*needs / offers help	*needs / offers help	*needs / offers help
Problem:		
Solution:		
Story ending:		