

Susan, the Super Girl

Lesson Plan

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Level: Senior Primary
Duration: 70 minutes
Topic: Gender Equality – Girl Power
Materials:

- E-book: “Susan, the Super Girl” <https://youtu.be/fG53GI2aM7U>
- Video: *Your hero saves a cat out of a tree*
<https://www.youtube.com/watch?v=wtgCFKb0kU4> (0:00–1:08), or
- PPT slides

Learning objectives:

By the end of the lesson, students should be able to:

1. Identify and summarise the main ideas of the stories watched/read;
2. Do an information search and design a poster about a great woman and her achievements;
3. Show an in-depth understanding that an individual’s ability should not be limited by their gender.

Synopsis:

Susan likes reading about superheroes and dressing up as a superhero. One day she saves a man and extinguishes a fire. She becomes a real superhero in the community.

Moral:

Both girls and boys can contribute to the world by helping the people around them and achieving great things.

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Duration	Procedures	Interaction mode	Resources
10 mins	<p>Introduction & Pre-reading stage</p> <ol style="list-style-type: none"> 1. T shows a picture of Superman and asks Ss whether they know this famous superhero and what he can do. 2. T tells Ss that they are going to watch a video about Superman, and they have to complete a worksheet on what Superman did in the story (2nd column) while watching. 3. T elicits quick responses from Ss and tells them that they are going to read another superhero story, “Susan, the Super Girl”. 	<p>T → Ss S → Ss</p> <p>T → Ss</p> <p>Ss</p> <p>S → Ss</p>	<ul style="list-style-type: none"> - Picture of Superman - Video clip “Your hero saves a cat out of a tree” - Worksheet (Part A) - PPT slides
20 mins	<p>While-reading stage</p> <ol style="list-style-type: none"> 4. T goes through the heading of the third column on the worksheet and asks Ss to complete it after reading the story. 5. T reads the story aloud. T pauses from time to time and asks Ss to make predictions about the story. 	<p>T → Ss</p> <p>T → Ss Ss → Ss</p>	<ul style="list-style-type: none"> - eBook - Worksheet (Part A)
40 mins	<p>Post-reading stage</p> <ol style="list-style-type: none"> 6. T elicits responses from Ss about what they have written in the third column. 7. T divides Ss into groups and asks them to compare the two stories and complete Part B of the worksheet. 8. T invites groups to share their findings. 9. T helps Ss to notice the gender biases in traditional superhero films. 10. T introduces some amazing women and their great contributions to the world with PPT slides. Ss complete a matching activity. 11. T suggests some websites that introduce great women. Each student/group has to choose one amazing woman and design a poster to introduce her and describe what they have learnt from her (homework). 12. Ss presents the posters in another lesson. The posters are displayed in school. 	<p>Ss → Ss</p> <p>T → Ss Ss → Ss</p> <p>Ss → Ss</p> <p>T → Ss</p> <p>T → Ss Ss → T</p> <p>T → Ss Ss</p> <p>Ss → Ss</p>	<ul style="list-style-type: none"> - Worksheet (Part A) - Projector - Blackboard - Worksheet (Part B) - PPT slides

Susan, the Super Girl
Worksheet on Gender Equality – Girl Power

Name: _____ Class: _____ Date: _____

PART A: Watch the two videos and answer the following questions.

	<i>Superman</i>	<i>Susan, the Supergirl</i>
		
(1) Who was in trouble?		
(2) What happened?		
(3) Who gave help?		
(4) What did the helper do?		



PART B: Compare the stories and write down your findings below.

Q1: What do the two stories have in common?
Q2: How do they differ from each other?

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Suggested Answers

PART A: Watch the videos and answer the following questions.

	<i>Superman</i>	<i>Susan, the Supergirl</i>
		
(5) Who was in trouble?	A girl and her cat.	A man.
(6) What happened?	The cat was trapped in a tree.	The man was trapped in a fire.
(7) Who gave help?	Superman.	Supergirl.
(8) What did the helper do?	He brought the cat down.	She carried him to a safe place.

PART B: Compare the stories and write down your findings below.

Q1: What do the two stories have in common?

Both stories show characters with superhuman strength who use their powers to help others.

Q2: How do they differ from each other?

In the first story, a female needed help and a male gave help. In the second story, the gender roles switched.