

The New Class Teacher

Lesson Plan

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Level: Senior Primary

Duration: 60 mins

Topic: Gender equality – Breaking free from societal expectations

Materials:

The New Class Teacher

https://www.youtube.com/watch?v=Mch7JhXjbzc&ab_channel=LMLTheEducationUniversityofHongKong (2:04)

Gender Roles in Society <https://www.youtube.com/watch?v=LdEAz3mjaSw> (1:45)

Learning objectives:

By the end of the lesson, students should be able to:

1. use the present tense to talk about gender stereotypes in their daily lives and the changes they would like to see; and
2. show increased gender awareness and respect for everyone regardless of their sex.

Synopsis:

Why are there differences between boys and girls? In school, girls usually queue at the front ahead of boys. Girls are often asked to design the board for the inter-class board display competition, and boys are expected to join football matches. Can you think of other examples? Should these differences be stopped?

Moral:

It is important for everyone to develop their abilities to the full. Everyone should be treated equally, regardless of their sex.

Acknowledgements:

These learning materials are outcomes of the project “Construction of Gender in Primary Literacy Resources: A Study of Readers for Hong Kong Early Learners”, under the supervision of Dr Jackie Fung King Lee. The project was supported by a grant from the Research Grants Council of the Hong Kong Special Administrative Region (Project No. EdUHK 18602217).

To cite this resource:

Yan, T. L., & Lee, J. F. K. (2020). *The New Class Teacher*. Available at:
<https://lml.eduhk.hk/gender/> and <https://lml.eduhk.hk/ebooks/>

Duration	Procedures	Interaction mode	Resources
15 mins	<p>Introduction & Pre-reading</p> <ol style="list-style-type: none"> 1. Ask Ss to think about and write down how boys and girls are treated differently by parents or teachers. 2. In groups, students put down their ideas on two pieces of A3 coloured paper, one piece for expectations of boys and one for expectations of girls. T posts the papers on the wall/blackboard. 3. T reads out the expectations/gender differences listed on the papers. T asks what Ss think about those gender differences. 	<p>T→C</p> <p>Ss←→Ss</p> <p>T→C</p> <p>Ss→C</p>	<p>- A3 coloured paper</p> <p>- Markers</p>
15 mins	<p>While reading</p> <ol style="list-style-type: none"> 4. T reads aloud <i>The New Class Teacher</i>. T asks Ss to predict how girls and boys are treated differently/equally based on the pictures (the written text is hidden). 	<p>T→C</p> <p>Ss→C</p>	<p>- Ebook <i>The New Class Teacher</i></p>
30 mins	<p>Post-reading</p> <ol style="list-style-type: none"> 5. T shows Ss a video clip on ‘Gender roles in society’ to increase Ss’ awareness of the presence of gender stereotypes in society. 6. T asks Ss to add four more pages to the story, i.e. two more scenes about how boys and girls are treated differently in their daily lives, and what changes they would like to see. 7. Ss draw and write their ideas on the worksheet. T walks around the class to help individual Ss. 8. Ss share their work with their partners/class. T allows Ss to have a gallery walk in the classroom to read their classmates’ work. 9. T concludes the lesson with the message: ‘It is important for everyone to develop their abilities to the full. Everyone should be treated equally, regardless of their sex.’ 	<p>T→C</p> <p>T→C</p> <p>T→S</p> <p>S←→S</p> <p>T→C</p>	<p>- Video https://www.youtube.com/watch?v=LdEAz3mjaSw (1:45)</p> <p>- Extended writing worksheet</p>

Worksheet

Name: _____ () Class: _____ Date: _____

Now it's your turn to be an author! Add four more pages to the story. You need to do the following:

- a. Add two scenes about how boys and girls are treated differently in their daily lives, and
- b. Include the changes you would like to see.

Scene 1	Scene 2

Scene 1 – change	Scene 2 – change